

INTERNATIONAL CERTIFICATE PROGRAM

EST. 2013

DISCOVER YOUR WORLD...



- A. Choose **ONE** of the following three options:
 - 1. International language course offered by **your school** (full credit 110 hours)
 - 2. International language course offered through OCDSB's International Languages Program
 - 3. International language learning experience (including Indigenous Languages, American Sign Language, or Braille) approved by your school's Principal, the ICP Teacher Advisor, and/or the International Education Coordinator.
- **B.** Complete the 3.5 hour *Intercultural Communication and Awareness Workshop* which helps you to understand and appreciate the complexities of culture and to develop cultural competencies.

For students who are **newcomers to Canada** during their high school years, any language credits in **ESL, ELD, FSL** and **IL** will be considered.

Honours Option:

If you obtain **TWO** credits in a language **other than** English or French **OR ONE** additional credit in **another international language**, you may qualify for an Honours designation on your Certificate.

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ATC3O
CGG3O
CHT3O
FSF3O
HRF3O
HNB4O

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COMPONENT 2 — International Coursework

A. Take any **FOUR** provincially accredited full credit courses that have a specified international focus. Courses may include, but are not limited to:

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University	Mixed	College	Workplace	
CHA3U	AMU3M or 4M	СННЗС	СННЗЕ	
FIF3U	ATC3M or 4M	HSP3C	SVN3E	
FSF3U	AVI3M or 4M	TFJ3C or 4C	TFJ3E or 4E	
HSP3U	CGD3M	TFT3C or 4C	ATC4E	
CGW4U	CGF3M	CGU4C	BBB4E	
CHI4U	CHW3M	CGW4C	CGR4E	
CHY4U	HFC3M	CHY4C	CHM4E	
CIA4U	HRT3M	ETS4C		
CLN4U	HSP3M	HFA4C		
CPW4U	HZB3M			
ETS4U	SVN3M	At least one of the four credits must be from those courses in		
FIF4U	AWQ4M			s in i
FSF4U	BBB4M	Other credit courses, including and/or Link Crew with an inter or intercultural focus, may be e		
HFA4U	CGR4M			
HSB4U	CGU4M			
HZT4U	HNB4M	Component 2 with prior approv school's ICP Teacher Advisor. A rr 2 Arts courses can be applied		
	HSC4M			

HSE4M NDW4M

B. With pre-approval from your teacher, you will be required to **adapt the major summative task** in any **TWO** other courses between Grades 9 and 12. Before starting, **speak with your teacher** about how you can take a specific international, intercultural or global perspective on the summative.

Course availability may vary by school. Courses used to fulfill the international language component will not count as one of the four senior credits; however, a second international language course may count.



COMPONENT 3 — International Experience & Engagement

This component requires you to commit to an international experience and engagement of at least 100 hours (locally or abroad) between Grades 9 and 12.

Option A: 200 hours (Honours — 300 hours)

A long-term international student exchange or study abroad program

Possibilities include:

Educational exchange via OCDSB-approved exchange partnership. (ISE Ontario, YES, Rotary)

Option B: 150 hours (Honours — 225 hours)

A series of **short-term** overseas **experiences**

Possibilities include:

International travel through school-approved trips OR family/community travel during official school holiday times that has a specific international learning focus (with prior approval from your school's ICP Teacher Advisor).

Other opportunities will be considered with approval of the International Education Coordinator.

For students on school-approved trips, the maximum number of hours credited will be **8 hours per day**.

Option C: 100 hours (Honours — 150 hours)

Active engagement in local activities or organizations with an international focus

Possibilities include:

- Participating in local community or non-governmental organizations that deal with international initiatives (WaterCan, Buy-A-Net, Right to Play Canada, etc.).
- Active involvement in your school's clubs with an international focus (such as a Multicultural Club, Model UN, Environmental Club, Global Citizen Club, Volunteer Club, etc.)
- Mentoring an international newcomer to your school, including hosting an international student in your home. More details at www.canadahomestaynetwork.ca.

Option D: 150 hours (Honours — 225 hours)

A combination of Options A, B and/or C

Honours Option: If you obtain more than the minimum time commitments for the International Experience and Engagement, you may qualify for an Honours designation on your Certificate. **Diversity of experience** must be demonstrated. For example, you cannot complete all of your hours with one club or one single experience.





This final step provides evidence that you have completed all of the requirements in order to be presented with the OCDSB International Certificate.

After successfully completing all three of the certificate components, this final task is an opportunity to demonstrate, showcase and reflect upon your commitment as a global citizen. You will be provided with a rubric that will be used to assess your ICP Summative Portfolio.

Summative Reflection

This task showcases your achievements and synthesizes your learning and experience in a way that suits your individual interests and skills. Choices may include a written reflection, video, slideshow, presentation or artistic creation.

Your reflection must highlight:

- what you've learned and discovered about yourself, the world and others as you've journeyed through the ICP;
- how you've grown as a global citizen and why that is important in today's world;
- how each component influenced your thinking about international issues and global citizenship.

The OCDSB's International Certificate Program is designed to recognize and honour students in grade 9–12 who demonstrate a commitment to being **motivated**, **engaged** and **active global citizens**. Students may join in any grade.

Why Pursue an International Certificate?

- Learn or improve another language
- Increase global awareness
- Immerse yourself in another culture
- Make lifelong friendships
- Become more independent and confident
- Explore opportunities for your future
- Interact with other countries and cultures
- Understand differences and similarities between cultures
- Connect personal experience with coursework
- Develop leadership skills

For more detailed information about the OCDSB's International Certificate Program, please search online for "OCDSB International Certificate Program" or scan the QR Code.

